

Oppela Temple No. 40 Daughters of the Nile

By BARBARA GREEN

THE Ninety-First Annual Session of the Supreme Temple, D.O.N., was held on June 10-14, 2007 at the Mass Mutual Center in Springfield, Massachusetts. Her Supreme Majesty **Eleanor Green**, Ahlem Temple #84, was crowned Supreme Queen of the Supreme Temple, Daughters of the Nile, during a majestic installation attended by throngs of members and friends from Temples across the country (including Hawaii) and Canada. Our own Temple, Oppela #50, was well represented and our Queen **Patricia Rust** was regal as she was escorted in and introduced during the opening session on Sunday evening. During the week much business was conducted at the day sessions.

Oppela's Drill Team, the Ambassadors' Dance Group and the Tambourettes received well-deserved recognition for their wonderful performances at the evening sessions. Supreme Queen Eleanor honored Oppela Temple with the following appointments:

Past Queen **Phyllis Levinson**, Supreme Attendant

Past Queen **Edith Wendt**, **Marion Psoinos** and **Varna Terlemezian**, Supreme Goodwill Ambassadors to the Northeast Area

Past Queen **Florence Wilson** and Past Queen **Bonnie Shaw**, Supreme Temple Escorts to the American Flag

Past Queen **Barbara Green** and Past Queen **Denise Spampinato**, Supreme Temple Escorts to the Flag of Canada

Past Queen **Margaret Judd** and Past Queen **Rita Marsilia**, Supreme Temple Escorts to the Temple Banner

The 2008 Supreme Session of the Daughters of the Nile will be held in Seattle, Washington, hosted by Hatasu Temple No. 1.



DELEGATES OF DAUGHTERS of the Nile Temples at the Ninety-First Annual Session of the Supreme Temple, D.O.N., Back row left to right: **Patricia Rust**, Oppela Temple No. 50, Boston/Wilmington, MA; **Judi Buckman**, Arok Temple No. 94, Portland, ME; **Arlene Antle**, Athena Temple No. 149, Halifax, Nova Scotia; **Beverly Polley**, Ankh Temple No. 160, Bangor, ME; **Francette Gingell**, Pyremus No. 82, Bridgeport/Milford, Ct; **Judith Tatters**, Aisha No. 83, Hartford, Ct; **Audrey Millgate**, Ahlem No. 84, Springfield, MA; **Glenna Geer**, Nereides No. 78, St. John, New Brunswick.



Disability Awareness: Words Matter

Children with disabilities, like all children, will learn or absorb what they are taught and react to the way they are treated. Shriners Hospitals for Children works hard to build confidence and self-esteem in our kids, and to help them discover and pursue their dreams, despite their disabilities. In working with kids toward that goal, it's important to remember how language can reflect a positive attitude.

Words to avoid include "crippled" and "handicapped." Instead of using these words, which can be considered painful, experts suggest using "disability" or the actual term involved, such as cerebral palsy or muscular dystrophy.

When speaking about people with disabilities, clear, direct words are most positively accepted. For example, say, "Johnny uses a wheelchair," instead of, "Johnny is wheelchair-bound," or, "Johnny is confined to a wheelchair." Wheelchairs allow mobility from place to place, which is the opposite of confining.

Words and tone-of-voice can clearly indicate values, and using positive, affirmative words can make a big difference. Practice care when using value-laden words like courageous, inspiration, pity, suffer, tragic, tragedy, afflicted or victim.

It is also important to use "people-first language." For example, saying, "Johnny is a child with a disability," is preferred over saying, "Johnny is a disabled child." People with disabilities sometimes feel isolated from those without disabilities and left out of activities. People-first language is an attempt to encourage understanding that people with disabilities are people first, and to help alleviate fear and lessen isolation.

CONVERSATION STARTERS

Here are some ways to start a conversation with a person who has a disability: Say hello; introduce yourself; comment on the weather. Find something you might share an interest in – television, music, sports, anything. In short, begin the same way you would if there were no disability. Take a deep breath, look past the obvious difference, and find the person.

When you speak to people with disabilities as people, you will find yourself in a conversation with someone who has had different experiences, and the exchange of views could be very enriching for both of you.

If you are interested in finding out more about the person's disability, understand that everyone with a disability reacts to this differently and, like most subjects, there are appropriate and inappropriate ways – and times and places – to ask such questions.

Try using words that reflect acceptance and indicate that a person is not defined by their disability – a message that is especially imperative to convey to children with disabilities.

WORDS TO AVOID:

Crippled, handicapped
Confined to a wheelchair
Wheelchair-bound
Suffering from,
afflicted with
Victim
Deformed

.....

INSTEAD, TRY:

Person with a disability
Person who uses
a wheelchair
Has (name of condition)
Survivor



It's important to use "people-first language" when referring to, or talking with, people with disabilities – especially children.

HELP WANTED

The Transportation Unit needs **DRIVERS** to drive tractor trailers for parades, and also **BUS DRIVERS**.

Qualifications:
CDL Class A

Please contact:

Capt. Mark Norton at 1-781-391-9662
or Ted Critch at 978-667-6450

MOUNTED PATROL WANTED

Men to handle our pony Ginger. Lead or learn to drive with pony cart in parades and other events. We are willing to teach you to handle her properly and safely. She is 12 hands tall and is a 17 year-old half halflinger.



We would like to extend a welcome to join the Mounted Patrol to any Noble that wants to ride or assist us in any way. Hauling trailers, handling horses or whatever you are willing to do.

CONTACT:

Tom Cinelli

Phone: 781-665-3202

Cell: 781-929-7278

E-Mail: tcinelli@comcast.net

Meet the 2nd Thursday
each month

We ride for the Children